
CHERYL R. RICHARDSON

874 Ames Ct. ☐ Palo Alto, CA 94303 ☐ 650-704-7915
cheryl.r.richardson@gmail.com

POSITIONS

- 08/07-Present RESEARCH SCHOLAR
Carnegie Foundation for the Advancement of Teaching, Stanford, CA USA
Edited section of and wrote 2 chapters in forthcoming book on Open Education. Write and develop content for web-spaces. Organize and lead a small team of content developers and researchers. Currently writing history and charting future directions for the Knowledge Media Laboratory.
- 01/05-08/06 RESEARCH SCHOLAR
Carnegie Foundation for the Advancement of Teaching, Stanford, CA USA
Researched effective use of technology in advancing teaching in higher education, and based on this research, helped direct the development of a software tool. Connected foundation programs to each other and in meetings and presentations, built collective knowledge about faculty development. Wrote case studies and created tutorials to help educators use open source tools to document, reflect on, and share teaching practice. Documented efforts of a project to improve teacher education pedagogies. Helped design websites of accomplished teaching. Presented papers on this work and held workshops at various conferences and universities.
- 03/04-08/05 CO-DIRECTOR AND CO-FOUNDER
AHEAD (Association for the Advancement of Higher Education and Development), Kampala Uganda
Founded a not-for-profit organization dedicated to improving higher education in Africa. Worked with collaborator to partner with projects to help build the capacity of indigenous organizations with similar missions.
- 09/02-09/03 RESEARCH ASSOCIATE
Center for New Designs in Learning and Scholarship, Georgetown University, Washington, DC USA
Provided qualitative research, evaluation, and program implementation in center for teaching and learning. Developed protocols, interviewed faculty, and assessed externally funded program. Helped plan and conduct large institutes for faculty involved in Center programs. Developed and led plenary sessions and workshops on qualitative research. Created module on qualitative research practices for an on-line workshop. Conducted workshop on classroom assessment for faculty. Served as a grant evaluator for the US Department of Education's Fund for the Improvement of Postsecondary Education (FIPSE).
- 11/00-07/02 RESEARCH ASSOCIATE
Carnegie Foundation for the Advancement of Teaching, Stanford, CA USA
Conducted comparative research on teaching and learning practices of professional schools. Helped plan and conduct seminar focusing on teaching professional reasoning in schools of law, engineering, teaching, and religion and the teaching of practical reasoning for students of the liberal arts. Helped design and test interview protocols for a case studies on engineering programs. With an interdisciplinary team, assessed and selected research sites for engineering project. Analyzed quantitative data on the learning practices of engineering students and analyzed interview transcriptions and documents regarding the teaching of ethics in engineering. Summarized literature on the education of the clergy for grant proposal. Summarized and analyzed literature on the use of cases in professional schools.

CONSULTANCIES

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- 08/06-08/07 *Knowledge Media Laboratory, Carnegie Foundation for the Advancement of Teaching
Stanford, CA USA*
Edited section of forthcoming book and wrote support materials for open source tool.
Led workshops and give presentations on the open source tool.
- 11/04-12/04 *Communication for Development Foundation, Kampala Uganda*
Developed a health education curriculum to be used as part of a community development project in six different African countries.
- 9/04-10/04 *International Labour Office, FIT-Small Enterprise Media in Africa, Kampala Uganda*
Edited brochure on media and small business partnerships.
- 12/03-02/04 *Ford Foundation, Nairobi Office*
Provided editorial and publication assistance for three directories of resources in African higher education.
- 09/03-01/04 *Center for New Designs in Learning and Scholarship, Georgetown University*
Advised planning of Summer Institute and Writing Residencies for the Visible Knowledge Project (VKP). Completed evaluation of VKP.

EDUCATION

PHD EDUCATION, INTERDISCIPLINARY STUDIES, STANFORD UNIVERSITY, JUNE 2001
DISSERTATION: "THE LIVES OF KENYAN WOMEN TEACHERS, 1965-1992: PERSPECTIVES ON THE ROLE AND MEANING OF EDUCATION AND TEACHING"

An examination of the subjective meaning of education and teaching in the lives of women was used to inform the contemporary view of educated women in Kenya and the role of education in a struggling economy. Using life histories of twenty-four women who taught in Nairobi Kenya, interview data, archival material, and secondary sources I found that these women sought status based on educational achievement and societal contribution while balancing self-fulfilling roles played in families. Gains from education and teaching depended largely on a shifting social and economic context while family duties and desire for prestige remained constant.

AM HISTORY, STANFORD UNIVERSITY, JUNE 1994

AM EDUCATION, STANFORD UNIVERSITY, JUNE 1993

BA HISTORY, UNIVERSITY OF CALIFORNIA LOS ANGELES, JUNE 1991

PUBLICATIONS

Richardson, C. (forthcoming 2008). Open Educational Knowledge: More than Opening the Classroom Door. In T. Iiyoshi & M.S.V. Kumar (Eds.), *Opening Up Education: The Collective Advancement of Education through Open Technology, Open Content, and Open Knowledge*. Cambridge, MA: MIT.

Iiyoshi, T., Richardson, C. (forthcoming 2008). Promoting Technology-Enabled Knowledge Building and Sharing to Promote Sustainable Open Educational Innovations. . In T. Iiyoshi & M.S.V. Kumar (Eds.), *Opening Up Education: The Collective Advancement of Education through Open Technology, Open Content, and Open Knowledge*. Cambridge, MA: MIT.

Iiyoshi, T., Richardson, C. & O. McGrath. (2006, October/November 2006). Harnessing Open Technologies to Promote Open Educational Knowledge Sharing. *Innovate: Journal of Online Education, Volume 3, Issue 1*. <http://innovateonline.info/index.php?view=article&id=339>.

Richardson, C. and J. Dewar (2006, October). Teaching and Learning Problems in Mathematics. *Gallery of Teaching and Learning*.
http://gallery.carnegiefoundation.org/gallery_of_tl/mathematics_education.html.

Bass, R., M. Coventry & C. Richardson. (2003). Student Learning, New Technologies and Collaborative Inquiry: A Preliminary Report on the Research Agenda of the VKP. In M. Coventry (Ed.), *Engines of Inquiry: A Practical Guide for Using Technology to Teach American Culture*. Washington, DC: American Studies Crossroads Project.

Richardson, C. (2002, November). Poster Next Steps: Working Toward Common Inquiry, Part One. *VKP Community Newsletter*. <http://crossroads.georgetown.edu/vkp/newsletter/1102/emerging.htm>

Richardson, C. (2003, March). Poster Next Steps: Working Towards Common Inquiry, Part Two. *VKP Community Newsletter*. <http://crossroads.georgetown.edu/vkp/newsletter/0203/emerging.htm>

Richardson, C. (2003, March). Resource Kit on Coding Data. *VKP Community Newsletter*.
<http://crossroads.georgetown.edu/vkp/newsletter/0203/websitenews.htm>

Richardson, C. (2003, July). How New Communications Technologies Impact Student Work. *VKP Community Newsletter*. http://crossroads.georgetown.edu/vkp/newsletter/0703/emerging_richardson.htm

Richardson, C. (2003, July). VKP Triad Update: One Story. *VKP Community Newsletter*.
<http://crossroads.georgetown.edu/vkp/newsletter/0703/websitenews.htm>

CONFERENCE PAPERS

11/06 “The KEEP Toolkit: Making Your SoTL Work Shareable and Collaborative through Multimedia Representations”
Pre-conference Workshop
International Society for Scholarship of Teaching and Learning (ISSOTL)
Washington, DC

04/06 “Collaborating Around Digital Objects”
Seminar

“Supporting Faculty Work In and Across the Disciplines in a Technological Age”
Facilitated Discussion

- “Establishing and Maintaining Collaborations for Teaching and Learning”
Roundtable Discussion
Learning and Technology: Implications for Liberal Education and the Disciplines
 AACU
 Seattle, WA
- 01/06 “Facilitating Deep Learning with E-Portfolios”
Poster Presentation
Educause Learning Initiative
 San Diego, CA
- 10/05 “E-Representations of the Scholarship of Teaching and Learning”
Panel Chair
International Society for the Scholarship of Teaching and Learning
 Vancouver, British Columbia
 Canada
- 4/05 “The Portfolio as a Catalyst for Advancing Teaching and Learning: Building a Vibrant, Institution-Wide ePortfolio Culture”
Panel Presentation
Educause Western Regional Conference
 San Francisco, CA
- 3/03 “Model for Faculty Collaboration in the Scholarship of Teaching and Learning”
Poster Presentation
2003 Colloquium on The Scholarship of Teaching and Learning
American Association for Higher Education Conference
 Washington, DC
- 3/01 “The Meaning of Teaching: The Case of Women in Kenya”
Panel Presentation: Kenyan Educational Issues: Gender, Class and Grass Roots Reform
Chairperson of Panel
Comparative and International Education Society Annual Meeting
 Washington, DC
- 3/00 “The Lives of Kenyan Women Teachers”
Doctoral Candidate Workshop, Comparative and International Education Society Annual Meeting
 San Antonio, TX
- 3/00 “A Comparison of Kenyan Women Teachers’ Lives: A Lens for Looking at Ways of Making Use of Education”
Panel Presentation: Women, Work, and Education in Africa
Comparative and International Education Society, Annual Meeting
 San Antonio, TX
- 5/98 “Interpreting The Increasing Proportion of Women Teachers in Africa”
Stanford-Berkeley Joint Conference on African Studies, University of California Berkeley

OTHER EXPERIENCE

UNIVERSITY TEACHING

- 9/00-12/00 TEACHING ASSISTANT
 1/94-3/94 *School of Education, Stanford University*
 9/93-12/93 HISTORY OF EDUCATION IN THE UNITED STATES, PRINCIPLES OF LEARNING, IDEOLOGY
 AND EDUCATION, AMERICAN EDUCATION AND PUBLIC POLICY

STUDENT SUPERVISORY EXPERIENCE

- 9/99-6/00 PROGRAM ASSISTANT
Stanford University School of Education, Stanford University
Social Sciences in Education Program
- 6/93-6/94 STUDENT TEACHER SUPERVISOR
Stanford Teacher Education Program, Stanford University

SECONDARY TEACHING & RELATED EXPERIENCE

- 9/93-6/96 HIGH SCHOOL (SECONDARY) TEACHER
San Mateo High School, San Mateo, California

OTHER RESEARCH EXPERIENCE

- 1/00-6/00 RESEARCH ASSISTANT
Professor Karen Mundy, Stanford University
 Provided literature reviews and primary document analysis concerning international
 cooperation in education.
- 1/92-3/92 RESEARCH ASSISTANT
Professor Larry Cuban, Stanford University
 Collected archival data related to the teaching of history in universities.
- 9/91-3/92 RESEARCH ASSISTANT
King Papers Project, Stanford University
 Helped edit Volume II of the Martin Luther King, Jr. papers.

ADDITIONAL INFORMATION

PROFESSIONAL AND COMMUNITY SERVICE

- 09/07- Present VOLUNTEER COACH
American Youth Soccer Organization, Palo Alto, CA
- 09/07-Present VOLUNTEER RELIGIOUS EDUCATOR
Our Lady of the Rosary Church, Palo Alto, CA
- 08/05-11/05 VOLUNTEER COMMISSIONER
American Youth Soccer Organization, Palo Alto, CA
- 06/05-08/06 BOARD OF MANAGEMENT MEMBER AND CHAIR OF STRATEGIC PLANNING COMMITTEE
Foundation for a College Education, East Palo Alto, CA
- 11/03-01/05 BOARD OF MANAGEMENT MEMBER AND SECRETARY
International School of Uganda
- 05/03 Grant evaluator for the US Department of Education's Fund for the Improvement of Postsecondary Education (FIPSE).
- 2/01-Present EXTERNAL REVIEWER
Current Issues in Comparative Education
- 1/01-6/02 VOLUNTEER
Catholic Community at Stanford
- 9/00-6/01 DOCTORAL STUDENT REPRESENTATIVE
Stanford University School of Education
- 6/97-8/97 CHILDREN'S PROGRAMMING ASSISTANT
American Women's Association, Nairobi, Kenya

CREDENTIALS

Single Subject Clear Credential, State of California, 1993

SKILLS

LANGUAGE

Elementary knowledge of Spanish, Kiswahili, and Italian

COMPUTER

MacOS, Windows, Nudist, Dreamweaver

REFERENCES PROVIDED UPON REQUEST